Oferta de Líneas y Resumen L. INGLESA 2022-23

Unidad Departamental	Apellidos y nombre	Nº Líneas BILINGÜES	Código elegir	TÍTULO DE LA LÍNEA	RESUMEN (Máximo 100 palabras)
Expresión Plástica	Luis Bouille de Vicente	1	PB-01	Cine y Educación: cualidades didácticas de los lenguajes audiovisuales	TFG de tipo académico. Enfocado al estudio de las relaciones entre lenguajes audivisuales y didáctica general o específicas. Cómo el cine puede ser una herramienta o modelo educativo en múltiples facetas del conocimiento y los valores. Se recomienda cursar el nivel avanzado del curso online y gratuito "Aprendizaje en la búsqueda y el uso de la información", ofertado por la Biblioteca de Albacete.
Filosofía-Sociología	Mª Carmen Sánchez Pérez	1	PB-02	Thinking-Based Learning in Primary Education	In this proposal, the thinking-based learning methodology will be implemented in Primary Education, assessing its results in different educational areas. Additionally, the impact of innovative methodologies (such as this) on the training of future teachers could be analysed.
			PB-03	New technology in the Geography class in Primary education.	New Technologies in the Geography Classroom addresses a variety of technologies that enhance geography instruction. More than ever before, teachers have the technological tools to motivate students and make them more involved in their own learning. The technologies presented allow the teacher to become the classroom manager rather than the sole source of knowledge, enabling the students to work in a cooperative and collaborative classroom setting. *The main objective of this research investigation is to develop a good set of different activities in the geography class and use them in different level groups to find their effectivity by their levels.

Geografía	Consuelo Moreno Rubio	3	PB-04	New technology in the Geography class in Primary education.	New Technologies in the Geography Classroom addresses a variety of technologies that enhance geography instruction. More than ever before, teachers have the technological tools to motivate students and make them more involved in their own learning. The technologies presented allow the teacher to become the classroom manager rather than the sole source of knowledge, enabling the students to work in a cooperative and collaborative classroom setting. *The main objective of this research investigation is to develop a good set of different activities in the geography class and use them in different level groups to find their effectivity by their levels.
			PB-05	New technology in the Geography class in Primary education.	New Technologies in the Geography Classroom addresses a variety of technologies that enhance geography instruction. More than ever before, teachers have the technological tools to motivate students and make them more involved in their own learning. The technologies presented allow the teacher to become the classroom manager rather than the sole source of knowledge, enabling the students to work in a cooperative and collaborative classroom setting. *The main objective of this research investigation is to develop a good set of different activities in the geography class and use them in different level groups to find their effectivity by their levels.
			PB-06	Enhancing Oral Skills in Bilingual Education.	With the pedagogical shift towards a learner-centred learning model students have more opportunities to express themselves orally. However, to do this effectively they must have the necessary skills. How can these skills be attained and enhanced?
			PB-07	Do Cooperative Learning Methods Have a Positive Effect on EFL Students' Achievement?	Cooperative and collaborative learning methods are supported in the official curriculum for all subjects. Do they have a positive effect or impact on students' achievement when leaning English as a foreign language?

Lengua Inglesa	Mark David Samson	5	PB-08	The Impact of Metacognitive Reading Strategies on Primary Students' Achievement in English.	Metacognitive skills have been shown to have a positive impact on students' performance at all stages of their educational life. This dissertation will examine the different reading strategies that can be implemented to enhance primary students' performance in English.
			PB-09	Enhancing Oral Skills in Bilingual Education.	With the pedagogical shift towards a learner-centred learning model students have more opportunities to express themselves orally. However, to do this effectively they must have the necessary skills. How can these skills be attained and enhanced?
			PB-10	Do Cooperative Learning Methods Have a Positive Effect on EFL Students' Achievement?	Cooperative and collaborative learning methods are supported in the official curriculum for all subjects. Do they have a positive effect or impact on students' achievement when leaning English as a foreign language?
Lengua Inglesa	Mª Olvido Arráez Jarque	3	PB-11	Using songs to teach English in the Primary classroom	The use of songs is clearly a useful tool to teach English, especially for children aged 6 to 12. Songs provide different ways to approach the teaching and learning of English which covers the four skills of language, even the cultural aspect of the language. The student will have to prepare a creative teaching proposal or carry out a research project on the use of songs in the English classroom.
			PB-12	Using songs to teach English in the Primary classroom	The use of songs is clearly a useful tool to teach English, especially for children aged 6 to 12. Songs provide different ways to approach the teaching and learning of English which covers the four skills of language, even the cultural aspect of the language. The student will have to prepare a creative teaching proposal or carry out a research project on the use of songs in the English classroom.

			PB-13	Using songs to teach English in the Primary classroom	The use of songs is clearly a useful tool to teach English, especially for children aged 6 to 12. Songs provide different ways to approach the teaching and learning of English which covers the four skills of language, even the cultural aspect of the language. The student will have to prepare a creative teaching proposal or carry out a research project on the use of songs in the English classroom.
Lengua Inglesa	Eliecer Crespo Fernández	1	PB-14	Morphology and syntax in discourse	Analysis of morphological and syntactic units in naturally-occurring contexts of language use belonging to different discourse types
Lengua Inglesa	Alonso Mateo Gómez	3	PB-15	Enseñanza y aprendizaje de lenguas extranjeras	La línea se oferta para alumnos interesados en realizar propuestas de innovación, investigaciones o ensayos centrados en la enseñanza y aprendizaje de lenguas extranjeras, más concretamente el inglés, aunque no excluyentemente. La temática aceptada es amplia (uso de TIC, storytelling, literatura, metodologías, materiales didácticos, destrezas, etc.) pero siempre relacionada con la didáctica de lenguas extranjeras en educación primaria.
			PB-16	Enseñanza y aprendizaje de lenguas extranjeras	La línea se oferta para alumnos interesados en realizar propuestas de innovación, investigaciones o ensayos centrados en la enseñanza y aprendizaje de lenguas extranjeras, más concretamente el inglés, aunque no excluyentemente. La temática aceptada es amplia (uso de TIC, storytelling, literatura, metodologías, materiales didácticos, destrezas, etc.) pero siempre relacionada con la didáctica de lenguas extranjeras en educación primaria.

			PB-17	Enseñanza y aprendizaje de lenguas extranjeras	La línea se oferta para alumnos interesados en realizar propuestas de innovación, investigaciones o ensayos centrados en la enseñanza y aprendizaje de lenguas extranjeras, más concretamente el inglés, aunque no excluyentemente. La temática aceptada es amplia (uso de TIC, storytelling, literatura, metodologías, materiales didácticos, destrezas, etc.) pero siempre relacionada con la didáctica de lenguas extranjeras en educación primaria.
Lengua Inglesa	Mª Jesús Pérez Bango	2	PB-18	GLOBAL EDUCATION AND ODSs	In the global world that we are living in, students need to be equipped with the tools and skills that will enable then to understand, analyze and act in such global contexts. To achieve such a goal we will be assisted by GLOBAL EDUCATIONAL METHODOLOGIES and rooted in the SDGs. The target of this research field is to implement the afore mentioned teaching models and test their utility and validity to generate relevant and meaningful learning scenarios.
			PB-19	DIGITAL COMPETENCE AND BLENDED LEARNING	In the fast-going last years we have witnessed the support and improvement gained by the partnership of technology and education. Implementing digital or virtual scenarios has opened new educational perspectives sometimes not easily adjustable to preexisting models. There is need for a scientific assessment of the validity of this new teaching-learning scenario and its impact on the learning process. The goal of this research field is to analyse the new models and how they are being implemented, based on proposals, case studies and good practices we aim at assessing the actual viability and the way in which they foster learning.
Lengua Inglesa	Isabel López Cirugeda	1	PB-20	"Service-Learning"	

Lengua Inglesa	José Antonio Mora Soria	3	PB-21	INTEGRATING BASIC COMPETENCES IN THE ENGLISH (EFL) CLASSROOM	Current legislation agrees that teaching a second language implies a series of detailed processes which are focused on a communicative approach. This approach gives special importance to cultural items, social values, and, of course, to the grammar of the second language itself. Every individual possesses skills or abilities which will let them learn about social, cultural or technological items. English teachers can make use of different approaches, techniques, tools and materials to develop the basic competences that our students may need in their daily life. In the Final Degree Projects, we will focus on all these matters.
			PB-22	INTEGRATING BASIC COMPETENCES IN THE ENGLISH (EFL) CLASSROOM	Current legislation agrees that teaching a second language implies a series of detailed processes which are focused on a communicative approach. This approach gives special importance to cultural items, social values, and, of course, to the grammar of the second language itself. Every individual possesses skills or abilities which will let them learn about social, cultural or technological items. English teachers can make use of different approaches, techniques, tools and materials to develop the basic competences that our students may need in their daily life. In the Final Degree Projects, we will focus on all these matters.
			PB-23	INTEGRATING BASIC COMPETENCES IN THE ENGLISH (EFL) CLASSROOM	Current legislation agrees that teaching a second language implies a series of detailed processes which are focused on a communicative approach. This approach gives special importance to cultural items, social values, and, of course, to the grammar of the second language itself. Every individual possesses skills or abilities which will let them learn about social, cultural or technological items. English teachers can make use of different approaches, techniques, tools and materials to develop the basic competences that our students may need in their daily life. In the Final Degree Projects, we will focus on all these matters.

Lengua Inglesa	María García Pérez	2	PB-24	Assessment in Spanish legal framework	LOMLOE means a change in paradigm regarding assessment. Assessment and evaluation concepts as well as assesment procedures following European, State and Regional legislation in force.
			PB-25	Assessment tools adapted to competence-based learning.	Innovation does not only apply to active methodologies in the classroom but also to the use of different and multimodal assessment tools to promote competences adquisition.
Lengua Inglesa	Asociado/a inglés	1	PB-26	VISUAL THINKING AND MEANINGFUL LEARNING	RAISING AWARENESS ON THE IMPORTANCE OF THE DEVELOPMENT OF STUDYING TECHNIQUES AND LONG TERM LEARNING STRATEGIES RELATED TO VISUAL THINKING
Matemáticas	José Antonio González Calero Somoza	1	PB-27	Technology in the teaching and learning of mathematics	For decades it has been said that technology should play a prevalent role in the teaching of mathematics. Nonetheless, perhaps due to the low permeability of school curricula to educational innovation or to the high cost that technology could involve, there is not yet a substantial change in the way mathematics are taught in the schools compared to fifty years ago . This line of work aims to cover the design and evaluation of technology-based proposals for the teaching and learning of mathematics at elementary levels. Requirement: This line requires students to have access to a school in order to complete their work (e.g., placements in schools during the subject Prácticum II)
Matemáticas	Manuel García Piqueras	1	PB-28	Teaching and Learning of Mathematical Concepts Based on Positive and Negative Examples.	Learning based on examples is a constant in the early education of the child. As the set of concepts that the student acquires increases, learning combines acquired concepts with new concepts learned from examples, either positive or negative. The purpose of this Final Degree Project would be to identify teaching trends and models that work on curricular learning combined with teaching through examples.

Pedagogía	José Luis Gómez Ramos	1	PB-29	Concept mapping, instructional design, and assessment for meaningful learning in CLIL settings.	In bilingual education, concept mapping constitutes a useful resource for pupils to acquire meaningful learning. To maximise the teaching and learning experience, both curriculum design and assessment in CLIL settings are of particular consideration.
Psicología	Rafael Morón Gaspar	1	PB-30	Applied behavior analisys in primary education	How to apply the principles of behavior analisys to education in whatever the area of interest. Knowing the princples of reinforcement, punishment, establishing operations, etc. is compulsory.